

# STRIVE for 25



Included in this packet are:

1. STRIVE for 25 Rules and Guidelines sheet
2. Summary/Reader Response Questions sheet
3. Summary/Reader Response template

I have reviewed this packet with my child and I am aware of the STRIVE for 25 Program. I know it is an incentive program and is not mandatory.

Student: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

My child:  
plans to participate. \_\_\_\_\_  
does not plan to participate. \_\_\_\_\_

## STRIVE for 25 Rules and Guidelines

1. Students read 25 books. The following reading assignments count toward the 25-book goal:
  - a. Any novel or long work (teacher's discretion) read as part of your regular coursework in Language Arts
  - b. The summer reading requirement
  - c. Black Eye Susan books for class or any books for DMS library contests
  - d. Any complete book read as part of the coursework for ANY OTHER CLASS

**Your Language Arts teacher has final say whether or not a book counts.**

2. Students may write a summary for any six books. For the other 19 books, students must respond to a question from the *Strive Reader Response List*. Both the summary and the reader response must contain sentences that explain why you would or would not recommend the book to others. Responses may be typed or handwritten. This information packet and Summary/Response forms are also available on the DMS Website.
3. Students who meet quarterly goals will be listed in the Dumbarton newsletter. A notation will appear on the final report card to recognize those who completed the program.

4. Feel free to turn in as many summaries/*Reader Responses* as you like at one time. Your teacher, however, decides which novels and summaries are acceptable for credit in the program.
5. Students cannot submit summaries or Reader Responses for books that were part of the BCPS curriculum the previous grade (ex: 7<sup>th</sup> graders cannot submit *Hatchet* for STRIVE credit.).
6. Deadlines for STRIVE summaries are always THE LAST DAY OF THE QUARTER except in the final quarter. **The fourth quarter deadline is Friday, May 22<sup>rd</sup> – No exceptions!**
7. Students who **meet the deadlines for each quarter** will receive recognition and will be invited to participate in the **incentive activities** listed on the STRIVE bookmarks.

\*Deadlines may be adjusted if the school year is shortened or extended.

## **STRIVE for 25**

### **Reader Response List**

After you read a book, you write a summary (six books only) or respond to *any ONE* of the following questions (in least 6-8 sentences). Be sure that each summary and each response contains the **title and author of the book, and a recommendation with explanation from you.**

#### **Respond to any of the following:**

1. Describe at least three important events in this book. Why are they important?
2. Describe in detail your two favorite characters. Why are they your favorites?
3. Who in the book are you most like? Explain how using support from the story.
4. Describe how the conflict was resolved. Was it realistic to you? Why or why not?
5. Describe in detail a situation in the book that you would have handled differently than the character/subject did. Explain what you would have done instead.
6. Who might benefit from reading this book and why? Use details from the book to support your opinion.
7. Describe the three most interesting pieces of information you learned from reading this book.
8. Describe four things the author could have added to improve your understanding or enjoyment of the book. Explain how these additions would aid understanding or increase enjoyment.

