We are grateful that our PTSA continues to support our focus on social and emotional learning. On December 12, the PTSA is sponsoring a three-screen assembly that will challenge students to make positive choices for themselves, while they demonstrate respect for those around them. Campfel Productions will be presenting: IT’S MY LIFE is a thought-provoking three-screen school assembly program that focuses on the desire for control; our quest for independence; respect; and the power to choose what we feel is best for our lives. Students will learn that the power to choose requires a heavy dose of personal responsibility, and that making the responsible choice isn't always the easy choice. With practice, we can develop the skills necessary to make the right choices and act responsibly when facing difficult situations.

As a “Green School,” we will be communicating interim grades electronically via Schoology beginning this later month. Instead of sending home paper copies of interims, we will be encouraging parents to check Schoology to review interim grades electronically on December 19, 2019. Coach classes are also available to support our students. Winter break begins on December 20 so our conference afternoon will be after the holidays on January 8, 2019. Furthermore, since we know that students can sometimes lose their focus over winter break, we will have each student create SMART goals related to academics in early January.

On December 20 our student Talent Show will be held during the school day. This is an inspiring event and truly allows us to honor our amazing students. Morning announcements have been ongoing providing students with information needed to audition for this event. We are looking forward to this celebration of talent the day before winter break.

I wish you and your family a wonderful holiday season!

Sincerely,

Susan Harris
Principal

Our P.R.I.D.E. is Our Future
Perseverance, Respect, Intellectual Growth, Diligence, Empathy
If there is AMAZING and EASY technology advice, we can give to parents so you can see your students’ grades, this is it! Give yourself the gift of a weekly snapshot of grades straight to your own email! Then you don’t have to continuously log on and click around Schoology yourself! There are only five steps. See below:

1. Click on your student’s name.
2. Click on settings.
3. Click on notifications.
4. Complete these 4 options to create the timeframe you wish to get emails of grades.
5. Assignments will appear overdue if teachers have not graded them on the same day they are due. So, you may choose to turn off email notifications of overdue student work.
HAPPY HOLIDAYS from the Health Office
Donna Miedusiewski, RN
dmiedusiewski@bcps.org

Attention 6th grade parents
All 7th grade students in 2020-2021 (next school year) are required to provide proof of having received a dose of Meningococcal Vaccine (also called MCV4 or Menactra) and a booster of Tdap. Most children receive these vaccines at the 11-year-old check-up.

Parents are urged to:
• Check with their child’s health care provider to see if the child has received these vaccines.
• Schedule an appointment for your child to receive the vaccines BEFORE September 8, 2020.
• Provide verification of the immunizations to the school nurse.

More information is available at the Office of Health Services website http://scs.bcps.org/departments/social_emotional_support/student_support_services/health_services or contact Nurse Donna, our school nurse at 443 809 6950, or via email dmiedusiewski@bcps.org.

A REMINDER: FLU season will soon be upon us! Typical symptoms include fever, cold or congestion, sore throat and generalized body aches/fatigue. Seek medical attention as necessary and please keep your children home unless they are fever free for at least 24 hours or if they are suffering from upper respiratory symptoms such as coughing and sneezing. Help protect your families by encouraging proper handwashing and avoiding crowds. Consider the FLU shot as flu season can run well into the spring. Please let me know if your child is out for an extended time and does come down with the FLU virus. Enjoy a restful Winter Break. Treasure the days with your remarkable children and the magic of the season. Feel free to contact me if I can help with any concerns when we return in 2020.
8th Grade School Counseling Update

Private High School Records and Referral Requests
8th Grade Parents,
To ensure a timely delivery of your student’s transcript and referrals by the January deadlines, please send in your requests for student records by December 13th. All requests that are turned in after December 13th cannot be guaranteed to be sent out by January 15th. Requests are initiated when parents provide a permission to release information form from each private school or the Baltimore County Public Schools Consent for Release of Student Records form to Mrs. Billington in the DMS School Counseling Office. Common Referral Forms should be turned in at that time as well. The referral form is sent with your student’s academic transcript so that the private school receives one complete packet of information.
Erin Murphy
8th Grade Counselor

8th Grade Updates

ELA
This quarter in 8th grade ELA students will be analyzing how an author creates humor and suspense in a novel and in short stories. Through this process students will gain the knowledge and skills to write stories of their own which incorporate humor and/or suspense. Students will also continue to learn about the writing process and in particular how to write more complex sentences and how to develop an outline.

American History
Students are learning about the American Revolution in US History. Students will be conducting in depth class research about a key event surrounding the American Revolution in the coming weeks. Some students will focus on the events surrounding the Continental Army’s struggles at Valley Forge. Other classes will focus on an in-depth analysis of the Declaration of Independence and its impact on human rights throughout American history.

Mathematics
Students in Math 8 are connecting unit rate, rate of change and slope in order to represent graphs of proportional and non-proportional relationships. Study will also include graphing lines using slope-intercept form.
Geometry is exploring the relationships created when two parallel lines are crossed by a transversal. Students will use these relationships to prove theorems and conjectures. Algebra students are making the connection between arithmetic sequences and linear functions. Given certain information about the functions, students will be able to write, graph and understand their contextual meaning.

**Science**
8th grade science has been wrapping up our first unit, Climate Detectives. Our students will be pulling together factors affecting climate, the hydrologic cycle, and climate change to predict long term hurricane patterns. We will be moving into unit 2, Mastodons and Megalodons. Students will be looking at Earth’s geologic history (all 4.6 billion years) and start studying the links between organisms of today and in history to see how they have changed over time. The students will be looking for the answer to how there can be so many similarities amongst organisms yet so many kinds of living things.

**World Language**
Eighth graders have begun working on the second unit of the year, Animales en Peligro de Extinción. They are investigating which animals are endangered, as well as the natural and man-made causes of extinction.

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### 8th Grade P.R.I.D.E Awards

The 8th teachers would like to recognize and congratulate the following 8th graders for demonstrating the **R** in pride.

**Respect** — Acting in a way that shows you care about another person’s feelings and well-being.

**CONGRATULATIONS!!**

| Melina Ramirez, Angel Valera, Abigail Dwyer, Holden Cuno, Jameson Trumbauer, Lina Abouthman, Fatima Sorto, Zachary Hochrein, Luke Richardson, Alexandra Clifton, Eloise Buchler, Bailey Arrington, Maria Nykyforenko, Eric LaBuff, Omar Elbaz, Rylie Sturgill |

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Janice Millard, 8th Grade Level Coordinator jmillard@bcps.org
College and Career Readiness activities continue!

During the month of December, students will learn about executive functioning in order to develop skills necessary for school success.

Students are being introduced to the college and career readiness program, Naviance. Students will meet with their counselor to review their academic and career plan. While working in Naviance, all students who have completed their 6 Year Plan with Mrs. Robinson will be shown how to find their plan in their Naviance account. If your student has completed their plan, ask them to tell you how many Service Learning Hours they need for high school graduation and where to find information about high school magnet programs.

Looking ahead for college and career readiness, 7th graders should start thinking about 8th grade registration this spring. Students can begin making decisions about academic courses and extracurricular activities that align with their individual interests, skills, and values. Please contact Mrs. Robinson in the School Counseling Office at any time.

443-809-5654
Probinson3@bcps.org

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**7th Grade News**

**English Language Arts**

In Language Arts classes, the seventh graders have begun their second unit of study. The title of Unit 2 in the Academic classes is *Choosing How We Perceive Our World: A Director’s Interpretation*. Students will be reading *The Miracle Worker* in order to analyze how the drama’s structure contributes to its meaning and then compare that interpretation with various film versions of the play. In Advanced Academics, the students are participating in a unit titled *Choosing How We Represent Our Struggles*. The students have started to analyze the purpose for sharing various conflicts and struggles and this purpose will segue into the reading and interpretation of the play *A Raisin in the Sun*. Advanced Academic students will also analyze how the drama’s structure and cinematic techniques in the film version contribute to the meaning of the text.
Mathematics

Pre-Algebra students are working on skills to recognize and represent proportional relationships, identify the constant of proportionality in tables, graphs, diagrams, and verbal descriptions and to use proportional relationships to solve multi-step ratio and percent problems.

Algebra students are working in Unit 2 Exploring Linear Relationships. In this unit, the students will demonstrate their understanding of linear functions, slope, intercepts, and writing equations in various forms as they apply these skill and understandings to two variable data collection and interpretation, systems of equations and inequalities and piecewise defined functions.

Science News

Grade 7 Science students are constructing their solar ovens in order to analyze energy transfers and then eat s’mores! Our next unit, Form Follows Function, will focus on the functions and structures of living things. Students will identify the key structures and functions of the animal and plant cell and then explain the connection between cells, tissues, organs, and organ systems within the human body. At the conclusion of the unit, students will select two organ systems for which they need to design and build a functioning model that demonstrates the interrelatedness of the two organ systems. Students will engage in argument from evidence that the body is a system of interacting subsystems composed of groups of cells.

World Cultures

Students in World Cultures began their studies of the European Middle Ages, specifically manorialism, feudalism and life in towns. While studying the rise of feudalism is important, we moreover want to understand its demise.

World Languages

French 7, Level B: Students will learn to identify and explain the importance and benefits of eating well, and the dangers of not eating well, identify typical meals in French-speaking countries. Students will compare and evaluate how healthy my eating habits have changed over time, identify and explain excuses/challenges that prevent people from eating healthy, and identify strategies for overcoming excuses/challenges that impact healthy eating.

Spanish 7, Level B: Theme 1: LET’S EAT BETTER! / ¡VAMOS A COMER MEJOR! Students will learn to express food preferences and eating habits; identify typical meals in Spanish-Speaking countries; ask and answer questions about eating habits; identify the importance and benefits of eating well; identify the dangers of unhealthy eating habits and explore seasonal holiday celebrations around food.

Latin 7, Level B: Theme 1: Hospitalitas / Hospitality Students will explore language to express when, where and how people celebrate around the world.

Visual Arts

The Art department has been hard at work! 7th grade is currently working on learning about one and two - point perspective. This is a BIG SHIFT in thinking when it comes to creating accurate representations of 3D space on a 2D surface. Be on the lookout for work that shows creative and accurately drawn cities, dreamhouses, and even treehouses!
Family and Consumer Science
FACS has been busy learning about interior design. Students discover that there is more to design than meets the eye. They investigate materials, spaces, color, pattern, motifs, and styles to name a few. After they complete this unit by creating tiny “Box Rooms”, they were introduced to sewing. Starting small, they worked their way up and perfected their techniques by creating motivational banners. These unique pieces are on display around the building but will soon be taken to area kids who are fighting tough illnesses.

Business Education
Business Ed is learning how to use MS Excel in order to create spreadsheets. Students use math skills to create formulas in order to calculate answers as well as organize data visually. Other classes are currently busy coding. Students learn the ins-and-outs of block coding using Scratch and code.org. They develop everything from games to stories and post what they learn in discussion boards. December 9 – 15 is Computer Science Education Week. Code.org hosts Hour of Code and has a ton of coding activities. See a Business Ed teacher if you are interested in learning more!

From the 6th Grade Counselor
This month’s classroom guidance lesson will focus on Healthy Friendships. Students will learn how to build and maintain healthy friendships as well as identify unhealthy friendship behaviors.
Beginning in the month of December, I will be meeting one-on-one with students who have earned less than 70% in academic courses during first quarter for academic planning. During these sessions, students will set goals in order to help improve their grades for the remainder of the school year.
Course registration forms for the 2020-2021 school year will be sent home with students the second week of December. Please review the course registration forms with your student and make selections for courses your child is interested in taking for their 7th grade year.
Please contact Dr. Martin in the School Counseling Office at any time.
Tmartin10@bcps.org
**World History**

6th graders are learning about the first two civilizations in human history, Mesopotamia and Egypt. These civilizations impacted the rest of human history all the way to the present with the inventions of irrigation, time, the wheel, Pythagorean theorem and so much more. Students will also be doing their first Document Based Question (DBQ) answering “Hammurabi’s Code: Was it just?” Students will be analyzing primary and secondary sources, holding discussions and then writing a five-paragraph essay arguing whether they believe this famous law code from Mesopotamia was just.

**Language Arts**

In academic ELA students finished their first Performance Based Assessment which doubled as their Service-Learning Project. Students were very successful in composing a paragraph on their research of a natural disaster or emergency situation, its causes, and how to prepare for such a situation. While the first unit was focused on non-fiction texts, the second unit is focused on fiction texts. Students are currently focusing on characterization and point of view. Soon students will begin reading the novel *Ghost* by Jason Reynolds. In GT ELA students are studying the different characteristics present in Ancient Greek stories in order to classify them as myths. Students began by reading the myths of King Midas and Pandora to practice identifying these qualities, so they can create a draft of their own original myths.

**Science**

Sixth graders have been working hard using the 5 PRIDE values: perseverance, respect, intellectual growth, diligence, and empathy. Please encourage students to exhibit all our values each and every day. The 2nd Unit: Matters and It’s Interactions is well underway and students have started covering chemistry concepts. Please allow your child to show off his/her new vocabulary and concepts regarding atoms, periodic table of elements, atomic structure, physical and chemical properties and changes, protons, neutrons, and electrons by explaining everything learned so far. For the culminating event, students will develop a synthetic material, analyze the properties of the material and develop an advertisement to market this material to meet a societal need. The sixth-grade science team of teachers has arranged for “Shark’s” to come in from Amazon and Under Armour to work with school administrators, fellow teachers and staff members, so our students can present their culminating project in a professional environment. Please contact bburnam@bcps.org if you would like to serve as an additional Shark in our mock Shark Tank.
Math

How is mathematics used to quantify and compare situations, events, and phenomena? What are the patterns in the information we collect, and how are they useful, what predictions can be made? The study of ratios and proportional relationships extends students’ work in measurement and in multiplication and division in the elementary grades. Ratios and proportional relationships are foundational for further study in mathematics and science and useful in everyday life. In Unit 3, students will learn to represent ratios and rates symbolically, in tables, and in graphs. They will convert within and between measurement systems and convert among fractions, decimals, and percent. They will also learn to find a percent of a quantity and find the whole when given a percent and a part. And last, solve problems using unit rates, ratios, proportions, and percent.

Foreign Language

Ms. Masango’s 6th grade beginner B French students are studying “Unit 2: My plate” and are learning about food and drink like and dislikes as well as healthy and unhealthy eating habits. The students in Ms. Rivera’s Spanish classes are learning about the food they like and do not like. They will also be able to say why they like or do not like the food. Mr. Conty’s Latin classes are learning about what they eat and do on a daily basis. They are learning how to speak in the 1st, 2nd and 3rd person in order to describe the routines of others as they relate to meals and free time.

Sixth Grade PRIDE Recipients

This month, 6th grade teachers had the opportunity to recognize one student who demonstrated the “I” in P.R.I.D.E. (Perseverance, Respect, Intellectual growth, Diligence, and Empathy). Intellectual growth refers to improvement in a person’s capacities for thinking, reasoning, relating, judging, and conceptualizing. Kudos to the following students who have been recognized for their perseverance.

Bennett C.  Isabella L.  Stella W.
Alex G.  Isabella L.  Ryan O.  Daniil Y.
Will H.  Ryan O.  Samuel O.
Muhammed K.  Antonio P.
Everett K.  Ariel S.
Brian K.  Tatiana T.
Moving Your Child To and From GT (Advanced Academic) Classes

If you believe a move to an Advanced Academic class is appropriate, a conference with your child’s teacher is highly recommended and the Parent/Guardian Request for Advanced Academics Review form must be completed. This form may be found on our school’s website, or you may contact your child’s current teacher of the course or your child’s school counselor for a copy of the form. Once completed, the form should then be returned to the teacher, the school counselor, or it may be delivered directly to Jill Cox, Advanced Academics Facilitator. The request will then be reviewed by the Advanced Academics Review and Referral committee. Decisions made by the committee are based on a body of evidence that includes, but is not limited to, teacher and parent surveys, work samples, and standardized test scores. Notification of the committee’s decision is given within 30 business days of receipt of the request for placement. If a parent believes that a move out of an Advanced Academic class is necessary, a similar process is followed. If you have any questions about placement in Advanced Academics, your first step is to confer with your child’s teacher. You can also contact Jill Cox at jcox4@bcps.org for more information.

School-Wide Summer Book Discussions at DMS

On Wednesday, October 2nd, Dumbarton held its first ever school-wide book discussions to conclude and celebrate our summer reading program. Students were encouraged to choose two books to read over the summer that demonstrated one of our five PRIDE themes (Perseverance, Respect, Intellectual Growth, Diligence, and Empathy). After having an opportunity to share what they read in ELA classes, students and teachers, school-wide, paused for a moment on October 2nd to discuss the books they read with their peers. It was such a pleasure to see students and teachers having rich literature discussions in different classes such as science, art, music, and Latin, just to name a few. We hope to continue with this worthwhile literacy endeavor again this school year and next summer, as well.
Each month, Ms. Sharbonda & her students acknowledge those scholars who are resilient and helpful, and who strive to do their best in Algebra & Geometry. These students are recognized below and on a bulletin board in the classroom.

**Keep up the great work!!**

- Caden V.
- Caroline S.
- Christian Z.
- Claire C.
- Elise L.
- Eloise B.
- Erin O.
- Eva D’A
- Francesco T.
- Gavin C.
- Grant G.
- Jack B.
- Jack F.
- Jakob B.
- Julia S.
- Leo V.
- Lily B.
- Mackenzie G.
- Malayna M.
- Matthew S.
- Michael B.
- Mila B.
- Molly B.
- Nate B.
- Rea B.
- Theo L.
- Vaseen O.

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**Kindness Club January Meeting**

On January 29th, the Kindness Club will have a special meeting to paint bowls for the “Empty Bowls” event in March. Ours bowls were donated to this event to help raise money for St. Vincent de Paul of Baltimore.

Because of the special nature of this club meeting, any student who would like to attend must sign up to participate. Only the first 25 students who sign up may participate.

Sign Up Now! Use [this link](index.html) or email Ms. Sharbonda at ssarbonda@bcps.org

*Special Pickup time is 3:45, for a longer paint session*
Meet the DMS Writing Lab Tutors!

**Tuesdays:**
Hi! My name is Hannah and I am a Writing Lab tutor from Towson High. One of my favorite classes in school is Language Arts, and I would love to help you out with any writing assignment that you might have. I went to Dumbarton for middle school, so I know the books and have experience with many of the assignments. I am here every Tuesday, and I hope to see you soon at Writing Lab!

***
Hi, my name is Isabel and I’m a former DMS student! I’m a Writing Lab tutor and I attend Towson High School. I enjoy reading, writing and playing sports. My favorite book is *The Nightingale* by Kristin Hannah. I’m here every Tuesday until 4:00 to help out. I look forward to helping you with your writing this year!

**Thursdays:**
Hi DMS students! My name is Ari and I’m a junior at Towson High School, where I’m currently Vice President of the National English Honor Society. This will be my third year tutoring for the Writing Lab. I’ll be happy to help you achieve any of your writing-related goals – whether you’re eager to improve your writing skills or you just want to boost your grade, I’m here every Thursday until 4:00, ready to help!

***
Hello DMS students, my name is Sophie and I’m an eleventh grader at Towson High School. I attended Dumbarton for middle school and have been tutoring at the Dumbarton Writing Lab for the past two years. I have a passion for anything relating to English and I love to help students succeed in their writing assignments. I also love to read in my free time. I am at the writing lab every Thursday until 4:00. I hope to see you at Writing Lab!
Dumbarton Middle School
Basketball 2019-2020

DATES FOR GAMES: The season will start on 12/17 and go through 2/4. Games will be held on Tuesdays and Thursdays at 4pm and 5pm. Please note the boys and girls rotate between each time slot. See schedule below.

TICKET COST: The student/child entry fee is $2.00 per person. Adult entry fee is $4.00 per person. All proceeds go to Dumbarton Middle School Athletics.

STUDENT ATTENDENCE EXPECTATIONS: Students remaining at DMS will wait in a designated classroom with a teacher until 4pm. Room locations and teachers will be announced. Once the game begins, food and drinks will be sold in the lobby however it is not permitted in the gym. When the last game ends (approximately 6:15 pm) students may walk home or have a parent/guardian pick them up.

DUMBARTON MIDDLE SCHOOL
BASKETBALL
HOME GAME CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>12/17- Tuesday</td>
<td>Stemmers Run @ Dumbarton</td>
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<tr>
<td>12/19 - Thursday</td>
<td>Deep Creek @ Dumbarton</td>
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<td></td>
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<tr>
<td><strong>Winter Break</strong></td>
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<tr>
<td>1/7 - Tuesday</td>
<td>Dundalk @ Dumbarton</td>
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<tr>
<td>1/9 - Thursday</td>
<td>Middle River @ Dumbarton</td>
</tr>
<tr>
<td>1/23 - Thursday</td>
<td>Holabird @ Dumbarton</td>
</tr>
<tr>
<td>1/30 - Thursday</td>
<td>Parkville @ Dumbarton</td>
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Winter Holiday Dance

When: Friday, December 13, 2019
Time: 7-9 pm
Where: DMS Winter Wonderland
Sponsor: Educators Rising Club
Tickets: Tickets Will Go On Sale December 10 - 13. No Tickets Will Be Sold At The Door!

Featuring DJCyro and his Awesome Color Spectrum of Winter Lights!

Portion of the Proceeds will Benefit “Kids Helping Hopkins”

For Further Information Contact Katrina Turner

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Green School Tip of the Month

The 8th grade students are currently learning about climate change. One-way families can help reduce greenhouse gas emissions is to make a meatless meal day. “Meatless Mondays” are a great way to try new recipes and food items while also helping the planet by reducing pressure for cattle.

Click here for the recipe.
For more information contact Jmillard@bcps.org
SGA Update

This month SGA members worked together to organize our K-CUP drive for Teachers as well as our first restaurant night at Chipotle! We encourage everyone to donate k-cups. We will be collecting them until winter break. We also encourage everyone to come out to Chipotle night on December 4th from 4-8pm. We hope to see you there!

In addition to these amazing activities, we had the opportunity to visit Rodgers Forge Elementary School again for our monthly Reading at Rodgers Forge day. If you are interested in joining the SGA, please come to our next meeting in the library on December 5th!

Sponsors: Rachel Magill & Priscilla Robinson
**December**
5-6  5th Grade Student Orientation Elementary Feeder Schools: 5th Grade Students Visit 9-11AM  
12  School-wide assembly: It’s My Life (focuses on  
12  PTSA Executive Board Meeting: 6 PM  
13  “Educators Rising” (student club) Winter Dance 7-9:30 PM  
19  Interim Email reminder sent to parents encouraging them to check Schoology for updated grades  
20  DMS Student Talent Show (*held during the school day*)  
20  Winter Break begins at the end of the day (no afternoon activities)

**January**
2  School Reopens  
8  Conference Afternoon 3:30 – 5:30 (*parents arrange conferences directly with teachers*)  
8  Math Information Night for current DMS parents 7PM  
13  Grade 8 Winter Concert 7-8:00 PM (Monday)  
16  PTSA Executive Board Meeting 6PM
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20</td>
<td>Schools Closed for Students - Dr. Martin Luther King Day</td>
</tr>
<tr>
<td>22</td>
<td>Grade 6 Winter Concert 7-8:00 PM (Wednesday)</td>
</tr>
<tr>
<td>24</td>
<td>Second Marking Period Ends -- Schools Close 3 hours early</td>
</tr>
<tr>
<td>27</td>
<td>Grade 7 Winter Concert 7-8:00 PM (Monday)</td>
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**February**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>4-6</td>
<td>Tentative: MAP Winter Testing (school-wide dates)</td>
</tr>
<tr>
<td>6</td>
<td>Report Cards Distributed</td>
</tr>
<tr>
<td>13</td>
<td>PTSA Executive Board Meeting: 6 PM</td>
</tr>
<tr>
<td>17</td>
<td>Schools Closed for Students - President's Day (snow/emergency closure makeup day)</td>
</tr>
<tr>
<td>20-21</td>
<td>DMS School Play (snow dates are 2/27-28)</td>
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**March**

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<th>Date</th>
<th>Event</th>
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<tr>
<td>5</td>
<td>Interim reminder to parents – check Schoology for updated grades</td>
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<tr>
<td>9-10</td>
<td>Tentative: MISA 8th Grade Science Testing</td>
</tr>
<tr>
<td>10</td>
<td>DMS Student Recital 3:00-4:30 PM</td>
</tr>
<tr>
<td>11</td>
<td>Conference afternoon 3:30 – 5:30 PM</td>
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<tr>
<td>12</td>
<td>PTSA Executive Board Meeting: 6 PM</td>
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**April**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>5th Grade Parent Math Information Night 7PM</td>
</tr>
<tr>
<td>3</td>
<td>Third Marking Period Ends: Schools Close 3 hours early</td>
</tr>
<tr>
<td>6-13</td>
<td>Spring Break—Schools Closed (4/13: snow/emergency closure makeup day)</td>
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<tr>
<td>23</td>
<td>Report Cards distributed</td>
</tr>
<tr>
<td>27</td>
<td>PTSA Executive Board Meeting: 6 PM</td>
</tr>
<tr>
<td>28</td>
<td>Tentative: DMS MCAP Spring Testing starts – school-wide</td>
</tr>
<tr>
<td>29-30</td>
<td>Schools Closed ---MD Presidential Primary Election Day</td>
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<tr>
<td>29-30</td>
<td>Tentative: DMS MCAP Spring Testing continues – school wide</td>
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**May**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>Tentative: DMS MCAP Spring Testing concludes – school-wide</td>
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<tr>
<td>4-8</td>
<td>Teacher Appreciation Week</td>
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<tr>
<td>8</td>
<td>PTA Sponsored Eighth Grade Dance in Gym 7 PM</td>
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<tr>
<td>13</td>
<td>Grade 6 Spring Arts Festival and Concert at 7PM</td>
</tr>
<tr>
<td>14</td>
<td>Interim reminder to parents – check Schoology (conferences arranged as needed)</td>
</tr>
<tr>
<td>18</td>
<td>7th Grade Spring Arts Festival &amp; Concert 7 PM</td>
</tr>
<tr>
<td>20</td>
<td>8th Grade Spring Arts Festival &amp; Concert 7 PM</td>
</tr>
<tr>
<td>25</td>
<td>Memorial Day: Schools closed</td>
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<tr>
<td>27</td>
<td>Spring Honors Concert 7 PM</td>
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<tr>
<td>28</td>
<td>PTSA Executive Board Meeting (final meeting for the year): 6 PM</td>
</tr>
</tbody>
</table>

**June**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>National Junior Honor Society (NJHS) Induction Ceremony 7 pm (Monday)</td>
</tr>
<tr>
<td>10 or 17</td>
<td>Tentative: 8th Grade Farewell 7pm (Wednesday – date depends on last day of school)</td>
</tr>
<tr>
<td>18</td>
<td>Schools Close 3 Hours Early</td>
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<tr>
<td>19</td>
<td><strong>Last Day of School: Schools Close 3 Hours Early.</strong></td>
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<td></td>
<td><strong>Last day(s) may change due to snow days us</strong></td>
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</tbody>
</table>